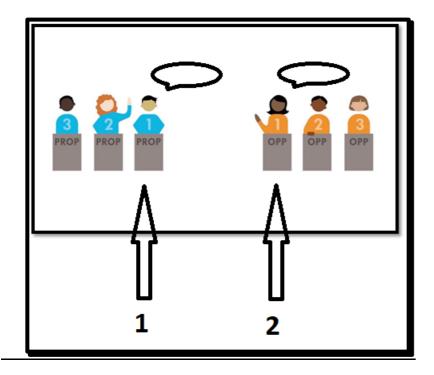
HOW TO DEBATE IN ENGLISH

First, the teacher will announce the motion of your debate: "Teleworking is better than working at the office" 1 - Each time 2 teams of 3 students will debate. The negative team The affirmative team The con-side The pro-side →You can choose your team in advance. 2 - BUT you cannot choose if you are going to agree or disagree with the motion. The flipping of a coin online will assign your side: in favor of OR against teleworking **HEADS TAILS**

https://flipsimu.com/

Then, you will be given 1 hour in class to do your research:	
3 - Step 1: Starting the debate	
In group, tick each box when you are done:	
Make sure everybody understands each word of the motion.	
You will get 1 minute maximum to present the key arguments you will have chosen to defend your side.	
Support your ideas with statistics (name your sources), studies, surveys, etc	
Each student in your group will do research to find your arguments and the figures / facts that will support them.	
Decide together how to prepare your notes for the debate. Notes are reminders! No reading will be allowed.	
Make sure each of you master the vocabulary and ist pronunciation.	
Decide which of you will be in charge of this part and who will be the first in your group to speak in the debate.	
This student will start the debate by saying whether you are for or against the topic of debate before presenting the arguments you will have chosen and your justifications.	
Student 1 of the pro-team will start first and then, it will be the	

turn of student 1 of the other team. Listen and take notes!



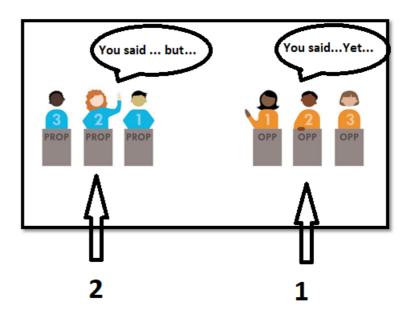
4 - Step 2: the rebuttal

After both sides have a chance to present their case, both teams receive two minutes to prepare a *rebuttal*

The rebuttal to the opponents' presentation is the act of refuting it by making a contrary argument, or presenting contrary evidence. A statement, designed to refute or negate specific arguments put forward by the other team.

	During your two minutes, choose the other team's arguments you want to refute.
_	Prepare your (counter) arguments.

Choose one of the two students who haven't spoken yet to refute your opponents' argument(s) Choose someone who feels comfortable with speaking with little preparation.



Now, the con-team will start first.

Each student 2 will have 1 minute maximum to speak.

5 - Step 3: Conclusion

Finally, the last student in your group will speak to conclude.

For this:

Before the debate, each team will help their last representative be able to reiterate the most important points of their team's presentation persuasively.

https://www.pawnerspaper.com/2022/10/how-to-end-debate-6-examples.html

All the other teams in the class will decide who was the most convincing. So, don't forget to give your judges something to remember about your arguments!

If you can, end your speech with a quotation to wrap up your final argument. It will be very convincing! Remember it is your last chance to hopefully affect the verdict in your favor.

Below are some of the simple, relatable examples on how to end a debate in a better format.

Ladies and gentlemen, we have talked about the effect of the government policies regarding the maintenance of roads. Through these reasons we propose, it is clear that the rough management of roads should be penalised

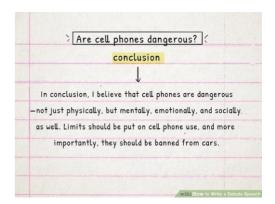
I agree that we need to make sure that animals that are used for testing new products have a minimum of suffering. However, I am convinced that animal testing is necessary and that it will continue to benefit humans in new and wonderful ways.

In summary, our society would be healthier if more people took part in sports of all kinds. We should continue to try to prevent accidents and injuries. However, we should also ensure that sports are challenging, exciting, and, above all, fun

An example of notes for a debate: « Are cellphones dangerous? »



Read the conclusion below and discuss what should be done to improve it:



https://www.wikihow.com/Write-a-Debate-Speech



Rehearse and check your pronunciation here:

https://www.naturalreaders.com/online/